

RENNES SCHOOL OF BUSINESS

EDUCATION REGULATIONS

PROGRAMME GRANDE ÉCOLE



Academic Year 2026/2027

RENNES SCHOOL OF BUSINESS
2 rue Robert d'Arbrissel 35065 RENNES
9 rue d'Athènes 75009 PARIS

+33 (0)2 99 54 63 63
contact@rennes-sb.com
rennes-sb.com

The logos for EQUIS, AACSB, and AMBA accreditation are displayed in a row. Below them, the text reads: "Rennes School of Business est un Établissement d'enseignement supérieur privé (EESPIG) reconnu par l'État."



UAI : Paris 0756417T, Rennes 0352305R, CFA 0352980Z | SIRET 378 327 514 00014
Organisme de formation n° 53 35 02943 35 | TVA Intracommunautaire FR07378327514 | Code APE 8542 Z

Table of contents

1. Admission.....	3
1.1 General provisions	3
1.1.1 Registration conditions.....	3
1.2 Types of admission.....	3
1.2.1 ECRICOME entrance exam.....	3
1.2.2 Admission based on application	4
1.3 Admission Procedure via VAE (Validation of Acquired Experience)).....	5
1.4 VAPP (Validation of Professional and Personal Experience).....	6
1.5 Fraud	6
1.6 File Transfer	6
2 Studies organisation.....	6
2.1 Programme structure.....	6
2.2 Pedagogical content of the Programme Grande Ecole.....	8
2.2.1 Pedagogical approach.....	8
2.2.2 Professional experimentation	8
2.2.3 Languages classes	9
2.3 Academic exchange	9
2.4 Student support and accommodations	10
2.5 Conditions for interrupting the programme.....	10
3 Assessment of skills and knowledge	11
3.1 General provisions	11
3.2 Resit policy	12
3.3 Academic integrity and school discipline.....	13
3.4 Attendance policy	14
3.5 Results validation process.....	14
3.5.1 Grades reports and exam boards:	14
3.5.2 Verdicts delivered following an annual Academic Exam Board (in June).....	14
3.6 Conditions for progression to the next year/semester	15
3.7 Validation by VAE (Validation of Acquired Experience).....	17
3.8 Juries and committees	18
3.8.1 Admissibility Jury	18
3.8.2 Admission Jury	18
3.8.3 Education Jury	19

3.8.4	VAE Validation Jury.....	19
3.8.5	Graduation Jury	19
3.8.6	Appeals Committee	20
3.8.7	Disciplinary Committees.....	20
4	Conditions for awarding the diploma.....	21
4.1	Conditions.....	21
4.2	Graduation Jury deferral cases.....	21
4.3	Cases of students not meeting graduation requirements	22
4.4	Graduation for VAE candidates (Validation of acquired experience)	22
5	Appendices.....	23
5.1	Appendix 1: “Flex Way” system.....	23
5.2	Appendix 2: Booklet 1 - Application for Validation of Acquired Experience	27
5.3	Appendix 3: Diploma Model, initial training and VAE.....	31
5.4	Appendix 4 : List of Acronyms.....	32

1. Admission

1.1 General provisions

1.1.1 REGISTRATION CONDITIONS

1.1.1.1 Limits on the number of registrations

Admission is possible in the 1st, 2nd year within the limit of available places, as published each year in the Official Bulletin of Higher Education and Research (BOESR).

Admission to the final year is reserved for students from partner institutions that have signed a partnership agreement or who are following specific courses.

1.1.1.2 General conditions

The *Programme Grande École* is accessible to both French and international candidates who have successfully completed two years of undergraduate studies (120 ECTS) or three years of undergraduate studies (180 ECTS).

Access to registration is guaranteed without physical aptitude requirements, with necessary arrangements provided for students with disabilities or disabling health conditions.

Candidates up to the age of 27 benefit from the standard student status. For apprenticeship, candidates must be under 29 years old at the time of enrolment. This age limit may be extended to 35 years old under specific circumstances (candidates are advised to contact Rennes School of Business to verify their eligibility according to legal criteria).

Individuals aged 30 or over on the date of signing the apprenticeship contract have a professionalisation contract.

Students may only apply for one of the admission procedures during the same calendar year.

1.1.1.3 Registration conditions for international candidates

International candidates must comply with the legal requirements regarding residence and study permits in France.

1.2 Types of admission

The admission procedures for the *Programme Grande École* for both initial and apprenticeship specialisations are identical.

Candidates must specify their interest in the apprenticeship specialisation in their online application.

A wide range of general arrangements are available (accessibility, assistance, extended examination time, adaptation of subjects, etc.). Candidates with disabilities must submit their request for arrangements to ECRICOME.

1.2.1 ECRICOME ENTRANCE EXAM

Admission PGE1:

All candidates, whether French or international, are eligible to take the entrance exam under the conditions set out in the General Regulations of the ECRICOME test bank: <https://www.ecricome.org/reglement-concours-ecricome-ecole-de-commerce/>

Details of the exams are available in the ECRICOME official communication materials, or on the website www.ecricome.org

There are two possible routes to admission in Year 1:

- The ECRICOME entrance exam for preparatory class, open to students in the 2nd year of an economics, literature or business preparatory class; and
- The ECRICOME entrance exam TREMLIN BAC+2 open to students preparing for or who have completed two years of undergraduate studies, whatever their course of study.

Exam procedures:

Eligibility:

- Registration on Parcoursup
- Review of the academic record
- Language test

Admission:

- Oral tests: 30-minute motivational interview and 20-minute interview in English

Admission PGE2:

The ECRICOME entrance exam TREMLIN BAC+3 is open to students preparing for or who have completed three years of undergraduate studies, whatever their course of study.

Exam procedures:

Results are weighted according to the coefficients set for each entrance exam.

Eligibility:

- Registration on Parcoursup
- Review of the academic record
- Language test

Admission:

- Oral tests: 30-minute motivational interview and 20-minute interview in English

Following the oral admission exams, the jury sets a minimum average grade, referred to as the admission threshold, based on which it establishes, in order of merit:

- A main list of candidates proposed for admission, subject to the number of available places.
- A supplementary list of candidates proposed for admission, within the limit set by the admission threshold.

1.2.2 ADMISSION BASED ON APPLICATION

Admission PGE1 and PGE2:

Admission to PGE1 and PGE2 through application review is also available for candidates eligible for the "Talent Profiles", who may, upon request and after their file has been reviewed, benefit from the "Flex Way" system if needed (Appendix 1).

Conditions:

- Review of the CV, academic grades from previous studies or an equivalent recognised qualification.
- Review of a 10-minute video in English submitted via a video recruitment platform

If necessary, an additional live and remote interview may be organised with the candidate to assess his/her profile in greater detail.

- Validation of a level of English that meets one of the following criteria:

PGE1	PGE2
TOEFL IBT: score $\geq$ 50 TOEIC: score $\geq$ 650 IELTS: score $\geq$ 5.0 TOEIC score of 600: the candidate is admitted but must enrol in the Intensive English Course (IEC) programme	TOEIC: score $\geq$ 785 IELTS: score $\geq$ 6.0 Or native English speaker or last 2 years of study in English TOEIC score of 700: the candidate is admitted but must enrol in the Intensive English Course (IEC) programme

Fast Track Admission

Selection based on an application form, followed by a motivational interview. Admission, if offered, is conditional upon the successful completion of a two-year undergraduate degree.

Admission PGE3:

Admission to PGE3 through application review is open only to students from partner institutions that have signed a partnership agreement or are following specific programmes.

1.3 Admission Procedure via VAE (Validation of Acquired Experience)

The VAE process allows for a full or partial certification (degree, professional qualification title, or professional skills certificate) based on salaried, non-salaried, and/or volunteer, and/or voluntary work experience.

Public Involved and Admission

Anyone wishing to have their professional experience recognised and demonstrating competencies related to the targeted degree.

Application: applicants must provide a summary of their professional and extra-professional background, education path, and project presentation – Booklet 1 (Appendix 2).

1.4 VAPP (Validation of Professional and Personal Experience)

To benefit from VAPP, candidates must have interrupted their initial studies for at least two years and be at least 20 years old at the intended date of resuming studies. Admission requirements are defined annually by the Rennes School of Business Admissions Department.

1.5 Fraud

The exams are conducted in accordance with the examination conditions. In case of attempted or proven fraud, an incident report is submitted to the Development Department, responsible for organising the examination process. An exclusion jury may be appointed for this purpose.

1.6 File Transfer

As a general rule, no file transfer is allowed after admission to the Programme Grande École. However, the school may review requests for exemptions on a case-by-case basis, particularly in cases of force majeure (e.g., medical reasons).

2 Studies organisation

2.1 Programme structure

The Programme Grande École takes place **over two or three years, depending on the year of entry into the programme.**

An additional year is granted (i) in cases of repeating a year, (ii) deferred graduation, or (iii) as part of the “Flex Way” system.

This period may be extended by one or two semesters in a company as part of a gap year, a year away from the school subject to acceptance of the application, an additional year in a partner school or by repeating a year as decided by the Education Jury.

Students must complete their course of study and be presented for graduation within a maximum period of five consecutive years (admission in 1st year) or four consecutive years (admission in 2nd year), from the date of joining the school. This maximum period is extended by one year for students admitted in 1st year who are pursuing a double-degree with a partner institution, thus extending their course by one year after the PGE3.

The mission of the Programme Grande École

The mission of the Programme Grande École is to help students become inspirational leaders capable of thriving in a complex international environment.

The programme trains students in management concepts, methods and tools, while developing their interpersonal skills and their ability to evolve in a volatile, uncertain, complex and ambiguous world. This training, enriched by open education and varied experiences (expatriation, internships, associative life, apprenticeship, etc.), aims to cultivate a critical mind and a personality free from formatting.

In order to achieve this mission, Rennes SB has defined learning objectives, which are nourished by the various courses of study, the professional experiments and the projects deployed over the three years of the programme. The programme's learning outcomes are as follows:

PLO1	Demonstrate advanced technological literacy to Connect physical and digital spaces
PLO2	Apply scientific research skills to Create original contributions for the business community
PLO3	Build and cultivate relationships to Connect people in multicultural & multisituational contexts
PLO4	Combine professional expertise with resilience, critical thinking & personal influence to change mindsets
PLO5	Develop a sustainable strategic vision to Connect (eco-)systems
PLO6	Integrate disciplines and deep knowledge to Create innovative solutions
PLO7	Leverage the economic, ecological, social performance of the firm and its operations to Change business models
PLO8	Identify key career drivers to Create Yourself and others through meaningful lifelong learning

PGE1: “The Fundamentals”

The 1st year lays the foundation for the fundamentals of management. From the end of semester 5 of PGE1, whatever their track, students decide:

- Either choose to specialise in a 2-year apprenticeship course starting in PGE2;
- Or to follow a classic track, giving them time to choose from a wide range of specialisations. All students undertake to go to a Partner University in S8.

PGE2: “Deepening and international”

In the 2nd year, students can choose to continue their PGE training in a traditional, internationally-oriented teaching format. This year enables them to continue acquiring and deepening their knowledge of management. This openness is a first step towards the specialisation they wish to pursue in their final year.

Gap year in a company

This is not compulsory but is strongly recommended. It enables students to gain work experience in a company, confirming their interest in a particular professional sector and helping them to find a job.

Students who choose to take a gap year during their studies remain registered with the school but are not attached to a particular course. An agreement is drawn up between Rennes SB and the student, setting out the support arrangements, the conditions for integration or reintegration at the end of the gap year, and the procedures for validating this period.

PGE3: “Specialisation”

The final year of PGE3 is a year of specialisation. Various specialisations are offered at Rennes SB, on the Rennes or Paris campuses, some of which are in an apprenticeship format or in Partner Universities (UP) in France or abroad.

Double diplomas abroad - in a Partner University (PGE double diploma)

Rennes SB offers around twenty programmes of international experience in Partner Universities giving access to a double-diploma: PGE Master in Management Programme Grande Ecole RSB and the specialisation offered by the Partner University. Access to the PGE3 Double-Diploma in UP is conditional on:

- A gap year
- A semester 7 or annual GPA > or equal to 3
- A TOEFL iBT 80 or TOEIC 800 or IELTS 6.5
- A passport covering the exchange plus six months

ECTS credits

The pedagogical structure of a semester or course may evolve based on decisions made by the Programme Committee, the academic body responsible for the continuous improvement of teaching at Rennes SB. In accordance with European standards defined by the Bologna Convention, 1 ECTS credit represents 20 to 25 hours of student work, including all teaching activities within the reference teaching unit (courses, examinations, group work, personal work, etc.).

2.2 Pedagogical content of the Programme Grande Ecole

2.2.1 PEDAGOGICAL APPROACH

The main learning formats offered in the Grande Ecole Programme are:

- Courses (academic, professional or personal development) taught in lecture format, tutorials, seminars or conferences,
- Associative activities for peer-to-peer and hands-on learning, as well as internships.

There are also other educational events along the PGE pathway: programme meetings, opportunities to collaborate with other students, international forum bringing together alumni, international and French students, and partner universities abroad.

2.2.2 PROFESSIONAL EXPERIMENTATION

There are two pedagogical vectors for professional experimentation, led by the Career Center/CFA department: a support and monitoring system known as the ‘Career Passport’.

This is a training programme designed to provide students with the necessary skills to facilitate their transition to the professional world. The aim is to offer students a mentoring experience that will enable them to discover their potential and build an ambitious career plan. To achieve this objective, a skills repository has been set up so that students can identify, acquire and consolidate the skills they need to become employable. It is compulsory for students to take part in all the career events, workshops and activities that will enable them to complete their Career Passport.

A period of work experience:

	PGE1	PGE2		PGE3
		If progression to PGE3	Gap year	
Number of weeks required	8 weeks minimum	8 weeks minimum	40 weeks minimum	16 weeks minimum
Period	Between April and August	Between April and August	Between April and August N+1	Between March and December

**AST2 and ASTi students not concerned*

*** For the gap year, the number of weeks indicated is an ideal to be achieved but is not compulsory*

**** In PGE2, the start of the work experience period is calculated based on the date of return from the exchange*

The minimum number of weeks of work experience over the entire curriculum must be equal to or greater than:

- 36 weeks for a student joining the PGE at PGE1 level
- 26 weeks for a student joining the PGE in PGE 2 (AST2)

One of the work experiences in the curriculum must have an international focus.

At the end of each experience, a company assessment will be required.

Apprenticeship track

The programme is open to apprenticeship from the 2nd year for students who wish to experience a strong professional immersion.

Student-apprentices are supported by the Career Center/CFA department throughout the process, from finding and offering work-study contracts, to interview assistance, contract signature, etc., and are supervised by a school mentor and an apprenticeship supervisor within the company.

2.2.3 LANGUAGES CLASSES

The Programme Grande Ecole aims to prepare students to work in multicultural teams. Students must therefore have excellent language skills. To this end, language teaching focuses on the study of two foreign languages (LV1 and LV2 language teaching modules), in addition to the mother tongue.

- **English (LV1) is compulsory:** assessment is based on internal grading and an external test (TOEIC, TOEFL, or IELTS). The LV1 external test can be validated in semester 6 and before academic exchange assignments, for which this test is often required. It is also a graduation requirement.
- **LV2:** assessed through internal grading, with external tests recommended.

2.3 Academic exchange

Students are allocated places according to internally established ranking criteria. These criteria, defined each year, ensure a fair distribution of available places, taking into account academic performance and/or other factors determined by the school.

Courses must be taken in English and/or the language of the host country (LV2).

All students enrolled on the Programme Grande Ecole (except exchange students, double degree students and students on partnership agreements) must undertake an academic exchange abroad. Students enrolled on a 2-year apprenticeship track may be exempted from this requirement, in which case international exposure is reflected in other forms of commitment, such as participation in conferences, intercultural projects or any other activity that promotes an international perspective.

International students may take part in an academic exchange abroad, which is not part of their graduation requirements.

Depending on their chosen pathways, PGE students will go on an academic exchange in semester 8 (for PGE2 students), semester 9 (for work-study students) or during the final year of the PGE programme (for ASTi students).

Most agreements are concluded solely to enable students to transfer credits to Rennes SB in the Programme Grande Ecole for courses taken abroad. This is the case for all semester-long exchanges. These agreements do not allow students to obtain a degree from the host university.

The student must validate the ECTS required for the chosen course, in accordance with the validation rules of the host university and the Education Jury at Rennes.

2.4 Student support and accommodations

Student support and guidance are provided to promote academic success, regardless of any health-related conditions, disabilities, or learning disorders:

The School offers tailored support accommodations for students whose health condition, disability, or learning disorders may impact their academic journey or the validation of their degree. Students concerned are encouraged to contact the **Feel Good** Department as soon as difficulties arise. The School may also take the initiative to reach out to students where recurring difficulties have been identified.

Depending on the student's needs and the official documentation provided, reasonable academic accommodations may be granted throughout the course of study, in compliance with academic requirements. The provisions and arrangements are defined in accordance with the School's internal procedures.

2.5 Conditions for interrupting the programme

Conditions for progressing to the next academic year or interrupting the programme are defined in section 3.6.

Deferral of Admission:

Deferrals are possible for exceptional reasons, in particular justified health issues or difficulties in obtaining a visa for international candidates.

Withdrawal:

If a student wishes to withdraw, they are encouraged to first discuss their decision with the Education Officer. If the decision is confirmed, a written request must be submitted to the registrar's

office. The student's withdrawal from the programme is then recorded and the student will be notified.

Depending on the academic progress, the student may request a level certificate, transcripts, and an official confirmation of withdrawal. Except in cases of force majeure, no refunds are possible once the academic year has begun.

Non-Continuation of Studies:

A student whose annual GPA (after resits) is below 1 is not permitted to continue his/her studies in the Rennes SB programme. However, exceptional circumstances may be considered through an appeal process.

The appeal is valid if the student provides significant new information that was not available to the jury at the time of its initial decision. If the appeal is accepted, the jury will be reconvened to re-examine the case and make a final decision. Decisions made by the jury are absolute.

3 Assessment of skills and knowledge

3.1 General provisions

Assessment methods for a course are defined in the syllabus, which is made available to students in their WebRise.

In summary:

- Grading system: ECTS (European Credit Transfer and Accumulation System).
- Assessment: continuous assessment and final examination.
- Minimum grade required to pass a module: E.
- Minimum grade required to pass the "Graduating Project": D.
- Only final examinations are eligible for resits.
- Cumulative Grade Point Average (GPA) is calculated at the end of the academic year for PGE1, 2, and 3.

In PGE3, and as part of the double Master degree, 3rd year credits will be obtained by transferring credits based on results obtained in the Master programme.

Table 1 - Rennes School of Business Grading System

DEFINITION	GRADE ECTS	% EQUIVALENT	GPA
Outstanding Performance Exceptional performance with very few errors	A	70-100	5
Very Good Performance Above average, but with a few mistakes	B	65-69	4
Good Performance Solid work overall, but with a few notable errors	C	58-64	3
Satisfactory Performance Honourable but with significant shortcomings	D	50-57	2

Passable Performance meeting minimum criteria	E	40-49	1
Fail Insufficient knowledge of the subject	Fx	30-39	0
Fail Inadequate and fragmentary knowledge of the techniques and principles covered in the course, or failure to complete the work required in the course	F	<30	0

The Grade Point Average (GPA) is determined by calculating the weighted average of the grades obtained for each credited course (after converting the grades into figures as follows: A = 5, B = 4, C = 3, D = 2, E = 1, F/Fx = 0 – see Table 1). Weighting is based on the number of credits per module, in relation to the total credits for the academic year.

$$\frac{\sum (\text{grade for each module} * \text{ECTS credits})}{\text{Total Number of ECTS credits per semester/year}}$$

3.2 Resit policy

Resit exams are granted to students who have obtained an ECTS F or Fx in the final exam, they are organised under identical conditions across all campuses. The procedures and timetable for resit sessions are determined by each programme and communicated to students, with the option to organise sessions based on particular circumstances. No resit exams are sent to partner universities. The maximum grade for a resit exam is capped at ECTS D.

Admission to resit exams

Admission to resit exams is, however, conditional upon the student being able to meet the programme's minimum progression requirements, **in particular a GPA of 2 or above following the resit.**

Consequently, only students for whom this objective is achievable are permitted to sit the resit examinations. Otherwise, their case will be reviewed by the Exam Board, which will make a decision in accordance with the current progression conditions.

Cases of failure in France

Resit exams for courses failed in France are organised by Rennes SB (students should refer to the general calendar, available on their digital workspace, to find out the period in which they are concerned).

Cases of failure during an academic exchange abroad

Possibilities offered to a student who fails a course:

- Resit exams abroad during the semester or academic year at the partner institution. This solution, if possible, is preferred by the institution; or
- Retaking courses in Rennes in the following academic year (attendance compulsory), with tuition fees for the retaken modules.

Cases of failure in Rennes for international students on double degree exchanges

International double-degree exchange students who fail one or more modules during their studies at Rennes SB must:

- Take resit exams in June/July in Rennes or during resit sessions organised for specific reasons.
- If they fail to pass after the resit exams, make up the missing credits at their home university. In this case, students will not be eligible to being presented to the Graduation Jury to obtain the Rennes SB Grande École Programme (Bac+5) degree. However, they may complete their studies in Rennes by re-enrolling on the programme the following year at Rennes SB (on an exchange basis, subject to approval from their partner university, or via Free Market international admission), to pass the modules/semesters in which they failed in accordance with standard regulations. Students will be required to pay the fees associated with their re-enrolment.

Resit exams for professional experiences

Resit exams for professional experience and components supporting Professional Development ("Career Passport" module) is updated and presented to students each year.

Resit for the Graduation Project

The Graduating Project is submitted in the year of graduation. It may be resubmitted if not validated, provided the student initially submitted it by the first deadline.

Nature of GP failure	Resit exam
Graduating Project score < 50%	Re-submission of the Graduating Project
No submission by the first deadline	Resit not allowed. Mandatory submission the following year

Following the re-submission, the student obtains either a "D" or an "F".

3.3 Academic integrity and school discipline

The school attaches great importance to academic integrity. Any breach of these rules may be subject to review by the Disciplinary Committee. The procedure is detailed in Article 13 of the school's internal regulations.

Various degrees of sanctions may be incurred: a grade of F for the assignment (with or without the possibility of resubmitting the assignment), a reduction in the grade obtained in the final examination, or disciplinary measures such as suspension or exclusion.

Offenses subject to review by the Disciplinary Committee include, but are not limited to:

- **Academic fraud:** cheating, fabrication of data, plagiarism, falsification of official documents, etc.
- **Disciplinary misconduct:** consumption of alcohol or an illegal substance, theft, violence, etc.

Use of Generative AI:

The use of artificial intelligence (AI) tools is permitted only under the conditions specified in the school's internal regulations and must comply with the academic integrity rules in force.

Use of the AI-powered chatbot:

Rennes School of Business provides students with an AI-powered chatbot to assist them with administrative procedures and their studies. Its use is permitted provided that the school's current academic integrity rules are observed. Students remain fully responsible for any work, outputs and decisions arising from content generated by the tool. Any use of the tool for assessment purposes must comply with the instructions provided by the module coordinator. Students are encouraged to think critically, to verify the information provided and not to present AI-generated content as their own work without authorisation or appropriate citation.

3.4 Attendance policy

Student commitment is monitored, and attendance is compulsory.

The close monitoring carried out by the Education Officers makes it possible to identify students in difficulty and provide personalised support.

Students on apprenticeship contracts, professionalisation contracts or work experience agreements: as part of apprenticeship programmes, attendance in class is monitored and any absence from class will be taken into account by the training funding bodies. Any hours not attended will be billed to the companies, and the funding bodies responsible for ensuring that the training is properly monitored may act accordingly and call into question the apprenticeship contracts of the students concerned.

Any absence from an examination will result in a zero mark.

The Exam Board, sovereign in its decisions, may, depending on the student's record and elements presented, decide on the retention, adjustment, or consolidation of grades, including the potential allocation of jury points.

3.5 Results validation process

3.5.1 GRADES REPORTS AND EXAM BOARDS:

At the end of the first semester, an interim grade report is published, confirmed by the issue of a grade transcript.

Grades from semesters completed in an academic exchange are subject to an interim grade report, and the results are communicated to the student via a transcript issued by Rennes School of Business. At the end of the academic year, before the resit exams, the Exam Board decides on each student's annual results.

An Exam Board post-resit is organised after the June/July resit exams.

Annual transcripts are issued at the end of the academic year, indicating the final grades obtained, the corresponding validated credits, and the Exam Board's decision.

3.5.2 VERDICTS DELIVERED FOLLOWING AN ANNUAL ACADEMIC EXAM BOARD (IN JUNE)

Allowed to progress (APR)

Conditional Progression (CPR): the student is admitted to the next year with subjects remaining.

Resit (RST): the student must take the resit exams.

Repeat Part of the Programme (RPP): the student repeats part(s) of the academic year.

Repeat the year (RYR): the student repeats the entire academic year.

Not allowed to progress (NPR)

3.6 Conditions for progression to the next year/semester

The following table summarises the conditions to be met in order to pass or not to pass to the next year. It refers to the GPA, after any resit exams, of the semester(s) completed at Rennes SB during the current year.q

PGE1

Condition	Explanation	Jury Decision	Consequence
GPA $\geq$ 2 No fails	GPA greater than or equal to 2 No fails	APR = Allowed to Progress	PGE1 validated. Admitted to progress to PGE2.
GPA $\geq$ 2 With Fail(s)	GPA greater than or equal to 2 1 or more fail(s) (F or FAIL)	CPR = Conditional Progression	PGE1 not validated. Allowed to progress to PGE2. Validation of remaining credits is expected before entry to PGE3.
$1 \leq \text{GPA} < 2$	Annual GPA and semester GPA (S5 or S6) between 1 and 2	RPP = Repeat Part of the Programme (complete repetition of the semester in which the GPA is less than 2)	PGE1 not validated. Not admitted to progress to PGE2.
$1 \leq \text{GPA} < 2$	Semester GPA (S5 and S6) and annual GPA between 1 and 2	RYR = Repeat the Year (semester 5 + semester 6)	PGE1 not validated. Not admitted to progress to PGE2
GPA < 1	Annual GPA below 1	NPR = Not allowed to progress	PGE1 not validated. Not admitted to continue on the Programme.

Case of repeating students with a GPA < 2 :

A student repeating the first year of the programme (PGE1) either fully or partially will not be allowed to continue his/her studies if he/she obtains a GPA below 2 at the end of their repeating year.

PGE2

Condition	Explanation	Jury Decision	Consequence
GPA $\geq$ 2 No fails	GPA greater than or equal to 2	APR = Allowed to Progress	PGE2 validated. Admitted to progress to PGE3.

GPA ≥ 2 With fail(s)	GPA greater than or equal to 2 <i>1 fail (PGE1 & PGE2 S7) and/or max. 1 fail PGE2 S8 at Rennes Campus</i>	CPR = Conditional Progression	PGE2 not validated. Admitted to progress to PGE3. Validation of the remaining credits is expected during the resit exams of the following academic year.
	GPA greater than or equal to 2 <i>2 or more fails (PGE1 & PGE2 S7) and/or 2 or more fails in PGE2 S8 at Rennes Campus</i>	RPP = Repeat Part of the Programme	PGE2 not validated. Not admitted to progress to PGE3.
1 < GPA < 2	Annual GPA between 1 and 2	RPP = Repeat Part of the Programme (complete repetition of the semester in which the GPA is less than 2)	PGE2 not validated. Not admitted to progress to PGE3.
	Semester GPA (S7 & S8) and annual GPA between 1 and 2	RYP = Repeat the Year (semester 7 & semester 8)	PGE2 not validated. Not admitted to progress to PGE3.
GPA < 1	GPA less than 1	NPR = Not allowed to progress	PGE2 not validated. Not admitted to continue on the Programme
Semester spent on academic exchange at a Partner University	<u>After any resit exams in the UP, a student who does not repatriate the required credits and retains the equivalent credits:</u> 1 or 2 modules left to be repeated in Rennes the following year	CPR = Conditional Progression	PGE2 not validated. Admitted to progress to PGE3
	<u>After any resit exams in the UP, a student who does not repatriate the required credits and retains the equivalent credits:</u> 3 modules left to be repeated in Rennes the following year	RPP = Repeat Part of the Programme	PGE2 not validated. Not admitted to progress to PGE3. The student may choose to repeat these On-Line modules, which will allow them to continue their gap year.
	<u>After any resit exams in the UP, a student who does not repatriate the required credits and retains the equivalent credits:</u> 4 or more modules remaining to be retaken in Rennes the following year	RPP = Repeat Part of the Programme	PGE2 not validated. Not admitted to progress to PGE3. The student will resume face-to-face classes at RSB the following academic year. The gap year will be interrupted.
<u>Case of repeating students with a GPA < 2:</u>			
A student repeating all or part of the second year of the programme (PGE2) will not be admitted to continue their studies if they obtain a GPA below 2 (after any resits) at the end of the year in which they are repeating			
<i>Work-study PGE2 IPM students repeating the year must:</i> <i>• Terminate their contract with the company</i> <i>• Repeat the semester or year in their initial full-time track</i> <i>• Pay tuition fees related to the repeat period</i> <i>They may sign a new contract for their final year (PGE3 IPM)</i>			



Access to the Master courses is conditional on obtaining 240 ECTS.

PGE3 specialisations, with the exception of the PGE3 IPM track, will not be accessible to students with PGE1 and/or PGE2 leftovers.

PGE3

Master

From PGE3 onwards and as part of the double Master degree, 3rd year credits will be obtained by transferring credits based on results obtained in the Master programme. The PGE3 semesters are validated by accumulation of credits (Pass/Fail) without any notion of GPA. For a module, credits are acquired when the mark obtained is equal to or higher than E. Credits for modules graded Fx and F will not be repatriated/validated for the PGE3.

Double Diploma at Partner University or Hybrid Specialisation

The periods spent in a Partner University are validated on the basis of a repatriation of credits from the transcripts using a Pass/Fail system and the learning agreement drawn up for the student. The GPA does not play a part in the validation of the semester.

This method makes it possible to neutralise existing differences between the different institutions receiving exchange students, thereby ensuring greater equity for each student.

Apprenticeship Track – Courses Taken at Rennes

For a module, credits are awarded when the grade obtained is equal to or higher than E. Modules graded Fx or F will not be validated.

A semester is validated if the student obtains a GPA equal to or greater than 2 and if all credits for the semester are earned.

A semester is not validated if, following resit exams, the student obtains a GPA below 2 with one or more F and/or Fx grades; in this case, the student must pass the so-called “remaining modules” for the relevant subjects (F and/or Fx) before the end of the PGE Programme.

3.7 Validation by VAE (Validation of Acquired Experience)

At the end of a support period, and with the approval of their trainer/mentor, the VAE candidate submits their finalised “**Booklet 2**”. This document is then submitted for review and analysis by the **VAE Validation Jury**, composed as follows:

- Two representatives from the candidate’s sector of activity or a related sector,
- Two representatives from the certifying body.

The candidate is required to give an **oral presentation** of approximately one hour to present his/her Booklet 2 and answer the jury’s questions regarding the validation competencies.

The mentor attends the presentation as an observer. He or she does not participate in the evaluation and has no voting rights.

Following the presentation and a short period of deliberation, the jury calls the candidate back and pronounces one of two verdicts:

- Full and immediate validation; or
- Partial validation.

In the case of partial validation, the jury justifies its verdict by distinguishing:

- The areas of competence that have been validated.
- The areas of competence that need to be assessed further in order to obtain the qualification (for example, through additional experience or training).

Minutes are drawn up and sent to the candidate.

In the event of full validation, the Registrar is informed of the candidate's successful achievement for inclusion in future graduation juries.

In the case of partial validation, the candidate may:

- Represent only the missing competency blocks; or,
- Take additional training to acquire the missing competencies and validate them through an examination; or,
- Acquire additional experience and re-submit a more comprehensive VAE application.

3.8 Juries and committees

3.8.1 ADMISSIBILITY JURY

The admissibility jury reviews candidates' applications and determines who will be admitted to the motivational interviews.

Composition of the Admissibility Jury
The Director of Programmes or their representative, The Director of Development or their representative.

3.8.2 ADMISSION JURY

3.8.2.1 Admissions France (first year via Parcoursup)

Depending on the eligibility threshold set, the admissions jury determines the list of candidates admitted to the first year. At the end of the jury, the Development Department sends the information to the Parcoursup portal for distribution. The jury meets once at the end of the admission entrance exams.

Composition of the admission jury
The President, a university professor-researcher or their substitute, Executive Director and Dean of Rennes School of Business or their representative, The Director of Programmes or their representative, The Director of Development or their representative.

3.8.2.2 Admissions by application

Depending on the eligibility threshold set, the admission jury determines the list of candidates admitted to the programme in question. For international admissions, the jury meets regularly to process applications in real-time.

Composition of the admission jury
The President, a university professor-researcher or their substitute, Executive Director and Dean of Rennes School of Business or their representative, The Director of Programmes or their representative, The Director of Development or their representative.

3.8.3 EDUCATION JURY

The Education Jury (which meets once a semester, once a year, or after resit exams) takes decisions regarding student progression from one year to another; it also reviews exceptional circumstances or force majeure cases.

Composition of the Education Jury (At least 3 members must be present for grade report jury and at least 4 members must be present for exam boards)
The Director of Programmes or their representative, The Director of the Programme and/or their representative, The Director of Education and/or their representative, The Education Manager The Education Officer.

3.8.4 VAE VALIDATION JURY

The VAE Validation Jury reads and analyses the candidate's Booklet 2 prior to the presentation. During the presentation, the jury questions the student and assesses whether the required competencies have been acquired in accordance with the programme reference framework. It also provides insights into the candidate's VAE journey, including their level of involvement and their relationship with their mentor...

Composition of the Validation Jury
Two representatives from the certifying body Two representatives from the candidate's sector of activity or a closely related sector The VAE mentor (without voting rights)

3.8.5 GRADUATION JURY

The Graduation Jury reviews the final academic results of students in the Programme Grande Ecole. It validates the list of students eligible for the diploma and deliberates on specific cases (see Section 4).

Composition of the final Graduation Jury
The President, a university professor-researcher or their substitute, One or more representatives from the Rectorat de Rennes (Rennes School Board) Executive Director and Dean of Rennes School of Business or their representative, The Director of Programmes or their representative, The Registrar

The diploma, issued with the approval of the Minister of Higher Education, and conferring the “Grade de Master”, is signed by the President of the Graduation Jury, the Rector of the Academy of the academic region and the Executive Director and Dean of Rennes School of Business.

3.8.6 APPEALS COMMITTEE

Students may contest an academic decision (admissions, progression, graduation) by submitting an appeal form within 14 days of the decision.

Continuous assessment

Students may request clarification regarding a mid-term grade. However, the professor is not obliged to change the grade if they consider it justified, particularly once grades have been validated by the Module Coordinator.

Final examinations

The consultation period for final exam papers is 14 days from the date the results are published. Consultations are available by appointment and takes place online.

As the faculty is sovereign in its assessment, complaints may only relate to possible errors in the transfer of grades or failure to correct part of a paper. Consequently, other requests for revision of grades or re-correction of papers will not be accepted.

No double correction is allowed.

The Appeal Committee is made up of at least three of the following members with voting rights:

- The Dean for Programmes or a representative;
- A Head of International Studies Administration or a representative;
- The Director of the Programme or a representative;
- The Director of Education or a representative;
- An Education Officer;
- The Head of the Department concerned or a representative.

The following are also invited to attend without voting rights:

- The student concerned; and
- An elected Student Representative.

3.8.7 DISCIPLINARY COMMITTEES

Disciplinary Committees deal with academic and behavioural issues. The procedure is detailed in Article 13 of the school’s internal regulations.

4 Conditions for awarding the diploma

4.1 Conditions

At the end of the third year of the Programme Grande Ecole, students are presented to one of two possible Graduation Juries.

- **Either in January;**
- **Or in April.**

To graduate, students must obtain all the required ECTS and meet all the graduation requirements, depending on their type of admission:

- Periods of professional experience;
- English proficiency test (to be validated during the course of study and no later than the deadline communicated in the final year):

TOEFL score of 80 or above
TOEIC score of 800 or above
IELTS score of 6.5 or above

- Graduating Project at Rennes SB or at the partner university in case of a double degree abroad.

A “**Distinction**” may be awarded by the Jury to the best graduates.

Diplomas are signed by the President of the Jury, the Executive Director and Dean of Rennes School of Business, as well as by the *Recteur d’Académie*, who affixes the official state visa.

The diploma template is presented in Appendix 3.

4.2 Graduation Jury deferral cases

Students who have not fulfilled all graduation requirements will automatically be deferred to the following Graduation Jury, within the authorised limit of:

- Five consecutive years from the date of enrollment at the school for students admitted in the first year of the programme
- Four consecutive years from the date of enrollment at the school for students admitted in the second year of the programme
- Two consecutive years from the date of enrollment at the school for students admitted in the third year of the programme

For students enrolled in a double degree programme with a French partner institution or for international students in a double degree programme, an additional one-year deferral may be granted, depending on agreements with their home university.

4.3 Cases of students not meeting graduation requirements

A student is deemed not to have graduated if he or she has not completed all the graduation requirements for the diploma and cannot be deferred.

In this case, Rennes School of Business issues a certificate of completion.

4.4 Graduation for VAE candidates (Validation of acquired experience)

VAE candidates who have obtained a “Full Validation” verdict following their Booklet 2 presentation are presented to the Graduation Jury either in January or in April. They appear under a dedicated VAE section.

5 Appendices

5.1 Appendix 1: “Flex Way” system

Dispositif « Flex Way »



Liste des étudiants éligibles au dispositif Flex Way

Profils éligibles	Statut / Documents à fournir *
Sportif de Haut Niveau	Être inscrit sur les listes de la Commission nationale du Sport de Haut Niveau (CNSHN) Appartenance à des structures reconnues dans le parcours de performance fédéral (PPF) Être inscrit dans un centre de formation ou salarié d'un club professionnel
Sportif Espoir	Être inscrit sur la liste ministérielle des sportifs « Espoirs » <u>suite à une proposition de leur fédération</u>
Juge - Arbitre – Entraîneur de Haut Niveau	Fournir l'attestation de formation et/ou une attestation émise par la Fédération
Artiste de Haut Niveau	Être inscrit au conservatoire ou en école des beaux-arts et / ou justifier d'un engagement dans des événements au plus haut niveau (national voire international). Et/ou Fournir un document prouvant le niveau artistique (attestation, book, diplôme, inscription en formation supérieure, niveau professionnel ou semi-professionnel, appréciation pairs...)
Étudiants Entrepreneurs	Avoir le statut national d'étudiant-entrepreneur (réseau Pépité) Fournir un extrait d'immatriculation au registre national des entreprises
Jeune Sapeur Pompiers	Fournir le brevet national de jeune sapeur-pompier (BNJSP) et/ou fournir une attestation d'inscription à la formation
Réservistes	Fournir le contrat d'engagement d'une durée de 1 à 5 ans
Pompiers	Fournir le contrat d'engagement d'une durée de 5 ans
Sauveteurs	Fournir le BNSSA (Brevet National de Sécurité et de Sauvetage Aquatique) ou un Permis côtier ou CRR (Certificat restreint de radiotéléphonie) ou un Certificat de Surveillance et Sauvetage Aquatique (SSA)
Élus territoriaux	Fournir le document attestant de leur statut
Étudiants engagés sur un cursus académique dans une autre école	Fournir le certificat de scolarité de l'établissement concerné

*Equivalents pour les étudiants internationaux

DÉFINITION DES AMÉNAGEMENTS

Une liste exhaustive des aménagements possibles est indiquée ci-dessous.

L'aménagement spécifique des études est étudié au cas par cas entre l'étudiant et les Education Officers de l'école. Ils sont étudiés de façon à favoriser la réussite à la fois académique et extra-académique de l'étudiant.

- **Dispense d'assiduité** → l'étudiant n'est pas pénalisé en cas d'absence
- **Épreuves de contrôle continu**
 - En cas d'absence, le jour de l'épreuve, l'enseignant proposera une épreuve de substitution à une date convenue avec l'étudiant.
 - Si une épreuve de substitution n'a pas pu être mise en place, l'étudiant sera exceptionnellement « non noté » sur le CC (le poids de la note est réparti sur les autres épreuves)
- **Examens de Fin de Semestre (FIE)**
 - En cas d'absence sur la période dédiée, le FIE se déroulera :
 - a) sur la période des rattrapages (la note ne sera pas bloquée à D - les notes de CC seront réintégrées)
 - b) sur une période autre, sur justificatif et selon les disponibilités des parties
 - c) Le FIE prévu sur table pourra être réalisé en distanciel (le format oral sera privilégié) sur justificatif
 - Une évaluation orale sera proposée si aucune épreuve n'a pu être réalisée en cours d'année (CC et FIE)
- Mise en place d'une **continuité pédagogique** :
 - Possibilité de suivre certains cours en distanciel sous format Elive, mode synchrone (non applicable pour certains cours : cours de LV par exemple)
 - Mise à disposition de contenus de cours (Moodle, etc...)
- **Dispense de l'échange académique** → la demande sera réévaluée au moment du départ à l'étranger / affectation.
- Possibilité d'être dans le même groupe qu'un camarade
- Possibilité d'assister au cours d'un autre groupe en « candidat libre » (sur justificatif)
- Possibilité de **réaliser une césure** si celle-ci n'est pas prévue au sein du Programme
- **Bénéficier d'une année supplémentaire** pour prétendre à la diplomation

DISPOSITIF « FLEX WAY »

Demande d'aménagements – Profil « Talent »

Important

La présente demande sera soumise à la commission dédiée sous 15 jours.

*Seul le dossier des étudiants éligibles et ayant fourni les justificatifs mentionnés sera étudié
(cf annexe 2)*

Nom		Prénom	
N° étudiant		Téléphone	

Email école	
Email personnel	
Formation préparée	

Demande d'aménagement effectuée <u>pour</u> (cocher 1 case)	1 ^{er} semestre	2 nd semestre	Année complète
	☐	☐	☐

Motif(s) pour lesquels la demande d'aménagements spécifiques est émise
(Justificatifs à joindre à votre dossier de demande RSE)

Aménagements envisageables à Rennes School of Business

Dispense d'assiduité
Flexibilité des modalités de suivi des cours sous conditions (<u>mode</u> hybride <u>online</u> / on site)
Adaptation des modalités de contrôle de la validation des acquis
Date :
Signature de l'étudiant

5.2 Appendix 2: Booklet 1 - Application for Validation of Acquired Experience



DEMANDE DE RECEVABILITE A LA VALIDATION DES ACQUIS DE L'EXPERIENCE

Code de l'éducation art. R335-5 à R335-11

LIRE ATTENTIVEMENT LA NOTICE AVANT DE REMPLIR CE FORMULAIRE.

Vous y trouverez les définitions des informations demandées, les listes de codes nécessaires pour renseigner les rubriques, la liste des pièces justificatives à joindre au présent formulaire pour envoyer un dossier complet.

DATEZ ET SIGNEZ LA DECLARATION SUR L'HONNEUR (RUBRIQUE 6)

sauf si l'autorité responsable de la certification vous propose une téléprocédure.

RUBRIQUE 1 : Nature de la demande

1ère demande : ☐ Renouvellement : ☐ Prolongation : ☐

RUBRIQUE 2 : Certification professionnelle que vous souhaitez obtenir

Nature, intitulé complet et niveau de la certification

Autorité responsable de la certification

RUBRIQUE 3 : Etat civil/Situation du candidat

Nom de naissance :

(c'est le nom qui figure sur votre acte de naissance)

Nom d'usage :
(s'il y a lieu)

Prénom(s) :
(dans l'ordre de l'état civil)

Date de naissance : / / Sexe : Féminin ☐ Masculin ☐ Commune de naissance :

Département ou collectivité outre-mer de naissance : ou Pays de naissance :

Nationalité : Française ☐ Ressortissant de l'UE, EEE ☐ Autre ☐

Adresse : N° de la voie Type de voie (rue, avenue) Nom de la voie

Complément d'adresse :

Code Postal : Commune : Pays :

Tél. domicile : Tél. portable :

Courriel :

Vous êtes actuellement :

1. En situation d'emploi : ☐ CDI : ☐ CDD, CDD d'usage et Intérim : ☐ Travailleur indépendant, artisan, profession libérale : ☐

Fonctionnaire : ☐ Militaire : ☐ Contrat aidé ou contrat en alternance : ☐

2. En inactivité : ☐

3. En recherche d'emploi : ☐ Inscrit à Pôle emploi : Oui ☐ Non ☐ Depuis :

Êtes-vous indemnisé(e) : 1 - au titre de l'assurance chômage (Allocation de retour à l'emploi) Oui ☐ Non ☐

2 - au titre du régime spécifique d'assurance chômage des intermittents du spectacle Oui ☐ Non ☐

Êtes-vous allocataire de minima sociaux : Oui ☐ Non ☐

4. Autres : Volontaire ☐ Mandat électoral : ☐

Êtes-vous reconnu travailleur handicapé : Oui ☐ Non ☐

Page sur

RUBRIQUE 4 : Niveau de formation/Certification(s) obtenue(s) à la date de votre demande

(cf. notice : se reporter aux définitions de la rubrique selon le numéro du renvoi et inscrire les codes correspondant à votre situation)

Dernière classe suivie(1) : Titre ou diplôme le plus élevé obtenu en France (2) : Autre certification obtenue en France(3) :

Attestation de comparabilité d'un diplôme délivré dans un pays étranger(4) : ☐ niveau V ☐ niveau IV ☐ niveau III ☐ niveau II ☐ niveau I ☐

Attestation de reconnaissance d'études/et ou de formation/s suivie/s à l'étranger (5) : ☐ Oui ☐ Non

Partie(s) de certification professionnelle obtenue/s(6) : Oui ☐ Non ☐

Si vous possédez une certification ou partie/s de certification professionnelle inscrite/s au Répertoire National des Certifications Professionnelles (RNCP) en rapport avec la certification professionnelle que vous souhaitez obtenir par la validation des acquis de l'expérience (VAE), indiquez son ou leurs intitulé/s exact/s :

Indiquez les éventuelles formations courtes suivies dans le cadre de la formation continue (stage, certification,...), en relation avec la certification visée :

Page sur

RUBRIQUE 5 : Information concernant votre expérience en rapport direct avec la certification visée

Cette rubrique va servir à vérifier la durée et le rapport direct de votre expérience avec la certification que vous visez. Ce rapport direct entre votre/vos activité/s exercée/s et la certification visée sera apprécié par l'autorité chargée de la certification. Dans le tableau ci-dessous, vous devez décrire, parmi les activités exercées dans le cadre d'un emploi, d'une fonction ou d'une formation en milieu professionnel, celles qui correspondent référentiel de cette certification. Vous pourrez vous procurer ce référentiel soit auprès de l'autorité en charge de la certification, sur son site internet ou sur www.vae.gouv.fr pour les principaux organismes certificateurs. Classez vos expériences en commençant par la plus récente. Vous pouvez dupliquer autant de tableau que nécessaire à la description de votre expérience. Compléter chaque colonne selon les informations fournies dans la notice explicative ainsi que chaque ligne du tableau ci-dessous et éventuellement de la page suivante pour chaque emploi/fonction ou formation concernés par les activités à décrire.

Les champs marqués d'une étoile rouge "*" sont obligatoires (attention, les rubriques des colonnes 5 et 7 sont obligatoires uniquement pour les statuts mentionnés).

1 Statut au moment où vous avez exercé la/les activité/s *	2 Emploi ou fonction occupée *	3 Nom et adresse de l'organisme dans lequel les activités ont été exercées *	4 Famille professionnelle de l'emploi ou de la fonction occupée *	5 Certification et niveau de formation suivie (uniquement pour les statuts pour lesquels vous avez inscrit un code 8, 9, 13 ou 14 dans la colonne 1) *	6 Périodes d'exercice des activités pour chaque expérience (selon le statut renseigné colonne 1) * Date de début Date de fin	7 Modalité de temps de travail (uniquement pour les statuts pour lesquels vous avez inscrit un code 1 à 7 ou 11 dans la colonne 1) *	8 Durée totale de chaque période d'activité/s en milieu professionnel (en heure) *	9 Activités exercées en rapport direct avec la certification visée *

Page sur

RUBRIQUE 6 : Déclaration sur l'honneur

Cette déclaration est à remplir obligatoirement pour que votre dossier soit recevable

Déclaration sur l'honneur	
Je soussigné(e), , déclare sur l'honneur	
☐ ne pas faire l'objet d'une mesure pénale ou administrative d'interdiction de présentation devant un jury d'examen ou de validation des acquis de l'expérience	
☐ que toutes les informations fournies sont exactes et que la présente candidature à la validation des acquis de l'expérience en vue de l'obtention de la certification mentionnée à la rubrique 2 du présent formulaire constitue l'unique demande pour cette certification pour la même année civile.	
Je m'engage également à ne pas présenter plus de trois candidatures à la validation des acquis de l'expérience pour des diplômes, certificats ou titres différents durant la présente année civile.	
Fait à :	
le :	Signature du/de la candidat/e :
La loi punit quiconque se rend coupable de fausses déclarations : « Constitue un faux toute altération frauduleuse de la vérité, de nature à causer un préjudice et accomplie par quelque moyen que ce soit, dans un écrit ou tout autre support d'expression de la pensée qui a pour objet ou qui peut avoir pour effet d'établir la preuve d'un droit ou d'un fait ayant des conséquences juridiques. Le faux et l'usage de faux sont punis de trois ans d'emprisonnement et de 45 000 euros d'amende (code pénal, art. 441-1) ; Le fait de se faire délivrer indûment par une administration publique ou par un organisme chargé d'une mission de service public, par quelque moyen frauduleux que ce soit, un document destiné à constater un droit, une identité ou une qualité ou à accorder une autorisation est puni de deux ans d'emprisonnement et de 30 000 euros d'amendes (code pénal art. 441-6) ; Est puni d'un an d'emprisonnement et de 15 000 euros d'amende le fait : 1° D'établir une attestation ou un certificat faisant état de faits matériellement inexacts ; 2° De falsifier une attestation ou un certificat originellement sincère ; 3° De faire usage d'une attestation ou d'un certificat inexact ou falsifié (code pénal art. 441-7).	

RUBRIQUE 7 : Réservé à l'organisme certificateur (ne pas remplir)

Dossier reçu le		Dossier complet le	
N° d'identifiant			
Code du diplôme		Niveau de certification visé, le cas échéant	
Décision de recevabilité :	☐ favorable ☐ défavorable		
Date de décision de la recevabilité		Date limite de validité de la recevabilité (le cas échéant)	

5.3 Appendix 3: Diploma Model, initial training and VAE

Espace européen de l'enseignement supérieur - Espace européen de l'enseignement supérieur - Espace européen de l'enseignement supérieur

RÉPUBLIQUE FRANÇAISE
MINISTÈRE DE L'ENSEIGNEMENT SUPÉRIEUR, DE LA RECHERCHE ET DE L'ESPACE

RENNES SCHOOL OF BUSINESS
Établissement d'enseignement supérieur privé

DIPLÔME / MASTER'S DEGREE PROGRAMME GRANDE ÉCOLE

Vu le code de l'éducation, et notamment son article L 613-1,
Vu l'arrêté du 8 mars 2001 relatif aux diplômes délivrés par les établissements d'enseignement supérieur technique privés et consulaires reconnus par l'État,
Vu l'arrêté du 25 juin 2021 autorisant l'établissement à délivrer un diplôme visé par le ministre chargé de l'enseignement supérieur,

Vu le procès-verbal du jury du *date du jury* ;

Le diplôme de Rennes School of Business « Programme Grande École » est délivré à «*Prénom*» «*NOM*», date de naissance le «*DATE -
NAISSANCE*», à «*LIEU -NAISSANCE*» («*PAYS -NAISSANCE*»)

au titre de l'année universitaire 2024/2025, et confère le grade de master,
pour en jouir avec les droits et prérogatives qui y sont attachés.

Fait à Rennes, *date-jour-édition*

Le Directeur Général
Chef d'établissement
Adilson BORGES

Le Président du Jury

Franck MARTIN

La rectrice de la région académique
Chancelière des universités
Hélène INSEL

5.4 Appendix 4 : List of Acronyms

Acronym	Meaning
APR	Allowed to Progress
AST2	Admission Based on Academic Qualifications (Bachelor's degree level entry into PGE2)
ASTi	International Admission Based on Academic Qualifications
BOESR	Official Bulletin of Higher Education and Research
CFA	Apprenticeship Training Centre
CPR	Conditional Progression
ECTS	European Credit Transfer and Accumulation System
Fx / F	Fail (insufficient grades)
GPA	Grade Point Average (weighted overall average)
IEC	Intensive English Course
IELTS	International English Language Testing System
LV1 / LV2	Foreign Language 1 / Foreign Language 2
NPR	Not Allowed to Progress
PGE	Programme Grande École
PGE1 / PGE2 / PGE3	Years 1, 2 and 3 of the Programme Grande École
PLO	Programme Learning Objectives
RPP	Repeat Part of Programme (partial repetition of studies)
RST	Resit Exam
RYS	Repeat the Year
S5 / S6 / S7 / S8 / S9 / S10	Programme Semesters
TOEFL	Test of English as a Foreign Language
TOEIC	Test of English for International Communication
UP	Partner University
VAE	Recognition of Prior Learning Through Experience
VAPP	Recognition of Professional and Personal Prior Learning