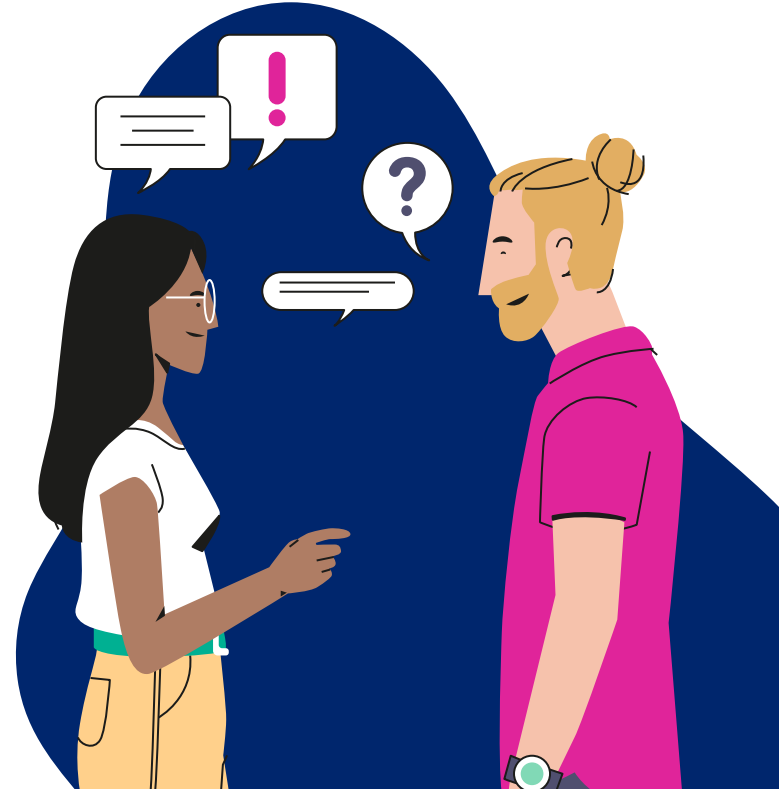


THE ART OF FEEDBACK

USING NONVIOLENT COMMUNICATION



YOUR TOOLS

01

ACTIVE
LISTENING

02

QUESTIONING
TECHNIQUES



THE GOALS

Communicate in a **respectful** manner by exhibiting:



EMPATHY



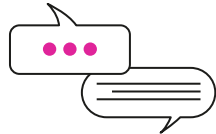
AUTHENTICITY

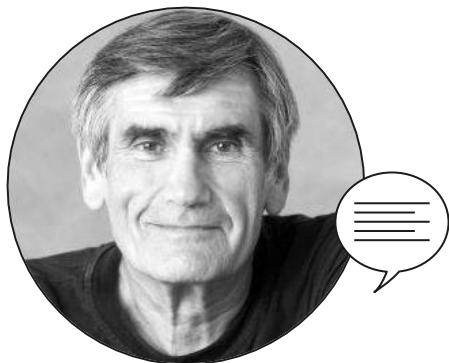


SINCERITY



NONVIOLENT COMMUNICATION NVC





MARSHALL B. ROSENBERG

American psychologist,
founder of Nonviolent
Communication

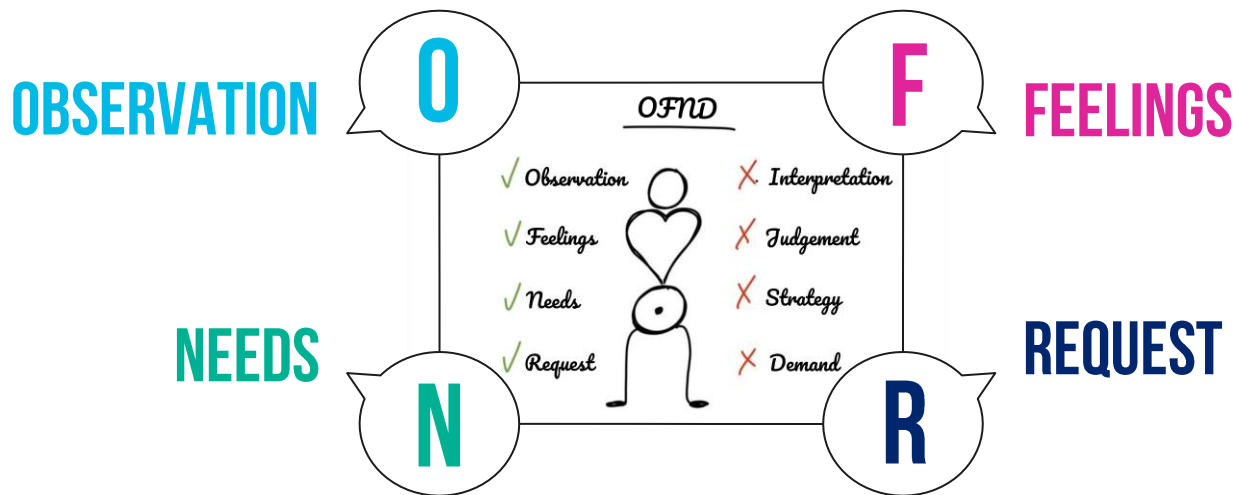


THOMAS D'ANSEMBOURG

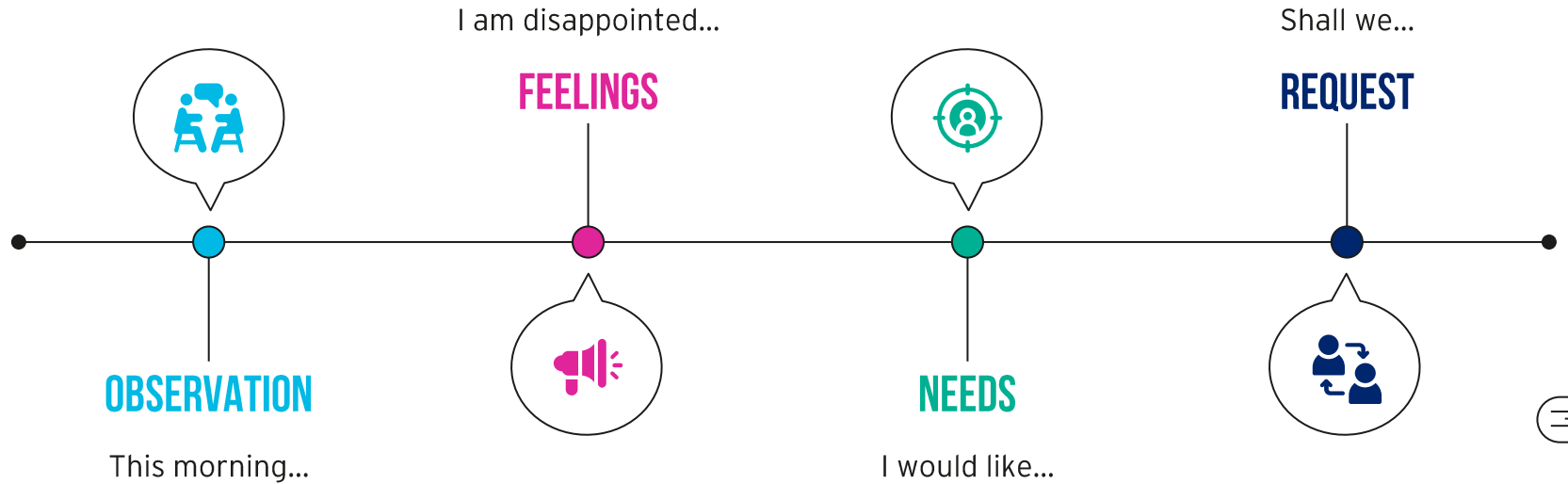
French Ambassador for
Nonviolent Communication



STEP BY STEP



EXAMPLE



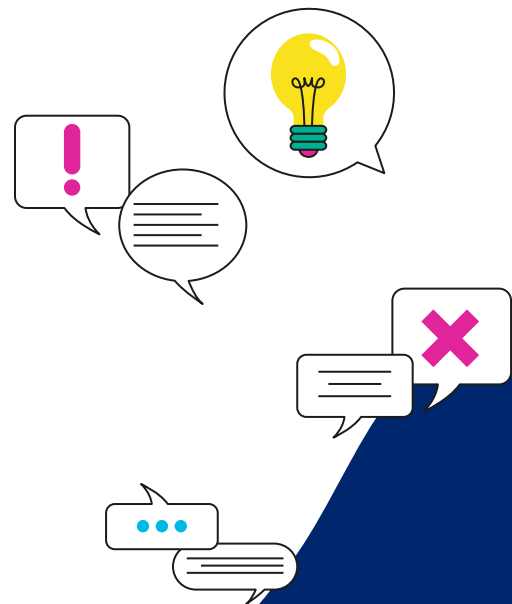
LET'S PRACTICE



SOUNDS FAMILIAR?

A student approaches the representative to express a problem.

His or her group wants to **hand everything over to ChatGPT**, but the student wants to be more involved and learn. The student is also **worried** because the school is strict about how much AI can be used.





OBSERVATION

"So, if I'm getting this right, you've noticed that your group is all about relying on ChatGPT to get the project done quickly, and that's really bothering you. You're also worried because you know the school has strict rules about using AI. Is that accurate?"



FEELINGS

"It sounds like you're feeling frustrated and a bit anxious since you're scared of getting penalized because of your group's choices, and that could really affect your grades."



NEEDS

"What you really want is to feel more involved in the project and make sure you're following the school's rules while actually learning something."



REQUEST

"How about I talk to the coordinators to get some clarity on the rules about using AI? That way, you can keep your group informed, and we can brainstorm some ideas together that mix using tools like ChatGPT while making sure everyone actually contributes."





YOUR TURN!



Draw a situation for which you will be asked to provide **feedback**



Use the OFNR method

Then move on to a new scenario!

TIMING 20 MINUTES





**SO, WHAT DID YOU
THINK?**

THANK YOU ALL!

